

## Job Description

**Job Title:** School Psychologist

**Position Code:** 2E05 / BE05

**Job Classification:** Exempt

**Supervisor:** Supervisor of Student Advancement

**Pay Grade:** 40

**Contract Length:** 202/220/245 Days

### Job Summary

Position performs specialized psychological work in an educational setting to enable students to achieve optimal learning. Position collects, interprets, and synthesizes information about a student's sensory motor/perceptual functioning, academic achievement, intelligence, social/emotional adjustment, and significant crises that influence academic and behavioral functioning. Position works cooperatively as an interdisciplinary team member to provide services and to devise an appropriate service plan for referred students and their families.

### Essential Duties

1. Performs casework services with students/families to help resolve student's behavioral, learning, & social problems.
2. Selects and administers age appropriate psychological tests, assessment methods, and materials in order to determine the needs of the student.
3. Consults with teachers and other school personnel to obtain information regarding the reason for referral.
4. Gathers background information on the student's psychological history by conducting behavioral observations, making home visits, conducting interviews, and reviewing school records.
5. Interprets assessment results and compiles comprehensive psychological assessment reports that address the reason for referral and include appropriate recommendations.
6. Serves as a member of the interdisciplinary assessment team assigned to each school and works as a team member in making placement decisions, developing intervention plans, and planning programs to meet the special needs of children.
7. Communicates case findings and recommendations to teachers and other school personnel as needed.
8. Participates in eligibility committee meetings and contributes to the development of the Individualized Education Plan (IEP).
9. Serves as a resource to teachers and staff regarding psychological services and the academic/psychological needs of students.
10. Conferences with and provides information, support, and counseling to parents/guardians of students.
11. Conducts in-service training and workshops for teachers and staff regarding mental health issues and proper procedures for the identification and referral of students.
12. Organizes and conducts specialized programs to include parent training classes and student support activities.
13. Conducts specialized individual and group counseling sessions to address specific emotional, social, and behavioral needs of students.
14. Serves as a liaison between the student, home, school, private counseling facilities and community resources such as social services, court services, and family service agencies.
15. Provides follow-up support and periodic re-evaluation services as necessary.
16. Acts as a member of the school crisis team to provide intervention to students as necessary.
17. Makes court appearances to present data and performs court-requested evaluations.
18. Compiles monthly reports; maintains accurate case records; and completes necessary documentation for work completed on Medicaid eligible children.
19. Models nondiscriminatory practices in all activities.

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

### Other Duties:

1. Keeps abreast of developments and research in the field of school psychology.
2. Performs any other related duties as assigned by the Supervisor of Student Advancement or other appropriate administrator.

**Job Specifications**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodation may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

**Minimum Qualifications (Knowledge, Skills and/or Abilities Required)**

Must possess a Master’s degree and be eligible for a Virginia License as a school psychologist. Must possess the ability to synthesize and interpret diagnostic and assessment data. Must possess a comprehensive knowledge of school psychology theory, child development, substance abuse education, tests and measurements, and crisis management. Must possess the ability to practically apply assessment, counseling, interviewing, and crisis intervention skills. Must possess the ability to work cooperatively as an interdisciplinary team member. Must possess excellent communication and time management skills. Must possess the ability to establish and maintain effective working relationships with community agencies, students, families, team members, and others.

**Working Conditions & Physical Requirements**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions. Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone and enter data into a computer; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds; to bend, stoop, climb stairs, and reach overhead.

**Work Environment**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. The noise level in the work environment is usually moderate.

**Supervision Exercised:** None

**Supervision Received:** Supervisor of Student Advancement

*This job description in no way states or implies that these are the only duties to be performed by this employee. The School Psychologist will be required to follow any other instructions and to perform any other related duties as assigned by the Supervisor of Student Advancement or appropriate administrator. Newport News Public Schools reserves the right to update, revise or change this job description and related duties at any time.*

**Approvals:**

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Supervisor

Date

**I acknowledge that I have received and read this job description.**

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Employee Name (Print)

Signature

Date