

An Achievable Dream

At an Achievable Dream Academy all scholars participated in clubs and led service-learning projects to positively impact their school, community, and world. This year's school initiative took building a positive school culture to new heights by starting a kindness and bully free campaign. Pep rallies and monthly house meetings reinforced the importance of character building and team work. The SCA raised \$2,000 for the local United Way and the Blossom Club donated bikes to girls in Vietnam to provide safe transportation. The Garden Club planted fig trees and donated fresh fruits and vegetables to our local food bank. The community outreach club created holiday baskets and gave them to Heart and Soul Senior Living, and the tennis club traveled to New York City to volunteer at a tennis camp for kids with Autism just to name a few. Achievable Dream Academy is dedicated to building and empowering tomorrow's leaders.

B.C. Charles

Youth Development at BC Charles included helping their school and surrounding communities, school-wide CyberSTEAM participation, and 40 school-wide clubs! Kindergarten participated in Wes' Wish Toy Drive that provided toys to families at CHKD. First grade participated in a Fill My Bucket service project that included kind acts for themselves and others. Second grade researched the positive effects of recycling on ocean animals. They conducted school-wide surveys, wrote persuasive letters, made posters, created a PSA, and had all students pledge to

pick up trash around the school. Fifth grade wanted to plant seeds of science knowledge to younger students, so each class presented science lessons to buddy classes, which not only helped fifth graders become subject experts, but sparked curiosity in younger students. Finally, the SCA devised a school-wide kindness challenge, collected food for the annual Ton of Love food drive, and wrote cards for nursing home residents and the police department.

Carver

Carver kindergarten students sent care packages with personal cards to the deployed men and women of the military (Air National Guard). A few of the items they collected were tissues, powder, and snacks. The first grade team sponsored a Donation Drive for the Peninsula SPCA to help support the animals in the SPCA's care. The students also collected cleaning supplies, office supplies, and clinic supplies to support the agency, and at a later time, they will present the SPCA with a monetary donation of \$100.00. Second graders discussed how they could make a difference in our world by reducing, reusing, and recycling for the Crayola ColorCycle program. Third graders collected pennies in rice bowls to help feed children in orphanages all over the USA. These contributions enabled Rice Bowls Inc. to help 58 faith-based children's homes. Fourth grade students began collecting cleaning supplies and cat food for The Cat Corner cat rescue facility and these supplies will help cats and kittens who have been abandoned.

Deer Park

Deer Park students strived to make a positive impact at school, in their community, and beyond. Kindness projects were one of the many highlights this year. Their teachers "Painted the School with Kindness" by painting canvases that displayed positive messages throughout the building. Students created posters speaking out against bullying, saying no to drugs, and made "Stick to Being Kind" banners. The second grade Care Club spearheaded a school drive making 541 care packages for those in need and collected over 500 plastic bags to make an ecofriendly mat for the homeless. Building a stronger community through partnerships was also important. Every Thursday, the CNU girls' basketball team visited and interacted with students and supported various projects, and the

Warwick Junior Honor Society also made connections that supported their school. Proudly, Deer Park students have been actively involved in learning and modeling the good they want to see in the world.

Discovery STEM Academy

The Discovery STEM Academy's SCA school store raised \$85 dollars to donate to a homeless shelter. Their Fourth Grade Ambassadors were responsible for greeting visitors, giving tours, and they also started The Safety Patrol. First grade collected, sorted, and weighed building recyclables, while the Green Club collected 75 pounds of broken crayons, 300 pounds of plastic, and 30 pounds of markers to recycle back to Crayola. The Spin club reached outside of their school and collaborated with the Tabb High School band to shadow and observe a halftime show. The Robotics Team competed in the First Lego League Robotics Competition where they built a robot and completed a research project by identifying a problem in the community and presenting a solution to solve it. The Sock Project collected 150 new pair of socks and donated them to the Peninsula Rescue Mission shelter. Lastly, the Canned Food Drive collected 377 cans that were used to make holiday food baskets for the community.

Dutrow

At Dutrow, students, teachers, and staff took on many initiatives to ensure youth development occurred seamlessly as a part of the learning experience. In clubs, such as STEM Club, Adopt-A Spot Club, and the Speed Stacking Club, students and teachers from every grade level engaged in monthly experiences that allowed students to develop interests that prepared them to be college, career, and citizen-ready. As a part of the Global Studies curriculum, students had the opportunity to participate in French Club and the Chinese New Year Festival. Other great opportunities included the Odyssey of the Mind, National Elementary Honor Society, Bucket Band, and Book Buddies.

General Stanford

GSES implemented Club Day this year so that every student could have the opportunity to join a club of their choosing. Students demonstrated leadership through programs such as Lunchroom Leaders, WEB Student Ambassadors, Green Team recycling collectors, Honor Guard and the Morning Show. Anti-bullying and drug prevention efforts were promoted through a bullying prevention poster contest, a STOMP Out Bullying Step Show in collaboration with Woodside HS, a drug prevention classroom banner contest and a March Against Drugs parade. The Kindness Club spread kindness throughout the school through their take-a-bookmark/give-a-bookmark project, kindness confetti and kindness boxes, where students could write kind notes to other students and staff. The NHS hosted Turtle Tuesday and raised awareness about the impact of plastic straws on marine life. Additionally, SCA hosted a winter outerwear collection box and a canned food drive in which they donated 471.2 pounds of food to THRIVE Peninsula.

Greenwood

Each Friday, Greenwood's third graders joined kindergarten students for their library resource. Every third grader would find a kindergarten partner to read with. The students ended with an activity which included anything from building a setting from the book that was read, to making bookmarks, to starting a research project. Greenwood GWC educates, equips, and inspires 3rd-5th grade girls with the computing skills they'll need to pursue 21st century technology opportunities. In short, the girls learned coding skills in a fun way while designing a coding project to help with a real-world problem. Two officers assigned to Greenwood through the Community Police Mentorship Program have had meaningful discussions with their students this school year, and Greenwood's SCA officers have sponsored various community activities such as Stuff the Bus which collected toys for children during the holidays, a food drive, and a pajama drive hosted by Scholastic.

Hidenwood

Hidenwood Huskies led, served, participated, and promoted kindness!

Kindergarten learned about the importance of bees in our community, and were working to create bee gardens and houses for their "Let's Bee Caring" initiative.

1st and 2nd grade supported the NNPD K-9 community through the Pennies for Puppies I-Care initiative, raising hundreds of dollars for the Michelle Millard Memorial K-9 Hero Fund. Second grade also collected items for a local homeless shelter the first two weeks of March. Third grade used the first part of March to collect food and supplied donations for homeless animals at the Peninsula SPCA. The 4th Grade Green Crew spread the word about the importance of taking care of our Earth! Each week, they collected recyclables from every classroom. They recycled over 100 barrels of paper, plastics, and glass. Fifth grade helped those in need during the holidays by collecting hundreds of non-perishable items for the Hidenwood Presbyterian's food closet, and the school also participated in raising money for the United Way campaign.

Hilton

Hilton's third grade felt motivated to help local animal shelters this year. Kindergarten students created Pennies for Pets, collecting coins to donate to the SPCA. 4th and 5th grade students created Pound Pals, collecting boxes of food and supplies to donate to our local SPCA. 3rd grade students collected pop tabs from aluminum cans to recycle and then exchanged them for money to help families through the Ronald McDonald House. The school learned that many children at CHKD were in need of books. To assist them, 1st and 2nd graders collected several boxes of gently used books and donated them to patients at the hospital. Hilton's SCA made monthly trips to the Newport Nursing Home to spread joy, spend time with the residents, and do activities with them. Lastly, Hilton's students filled out a survey to choose which weekly Club they would like to join. The Game Club, Yearbook Club, Shape-up with Schaffer, Art Club, Music Club, and Lego Club, were a few of the many great clubs that engage students in fun and creative expression.

Jenkins

The Jenkins Jaguars spent the 2019-2020 year exploring new opportunities to be student leaders. Jenkins students had the opportunity to lead as morning show hosts and producers, safety patrol members, student ambassadors, and student council members. Jaguars continued their traditional community service projects with the Canned Food Drive, United Way Campaign, and Pennies for Patients. Their students participated in several clubs during the school year coordinated by the resource team, and an entirely student led dance team performed to rave reviews at the Black History Month celebration. Further, Jenkins students had many opportunities to build relationships with many partners in our community such as the NNPD and First Baptist Church Morrison, and they in turn supported many of our popular traditions such as our Red Ribbon Week Pep Rally and All-Pro Dads events. Jaguar partners and families also got to know each other at family events such as Black History Night, Math and Literacy Nights, and our Game/Movie Night.

Kiln Creek

This year, Kiln Creek students brainstormed ways to impact their school and the community. They started with a kindness campaign and a food drive to benefit the South Morrison Food Pantry. Students also participated in an activity to assess school climate and culture and held discussions about how to make a difference in their school community. In partnership with Hampton University, the 5th grade Blossom girls engaged in activities to promote positive self-esteem throughout the school and among their peers. The Kiln Creek Service Club organized a Law Enforcement Appreciation Day to support the Newport News Police Department following the loss of Officer Thyne. Additionally, they facilitated a school-wide drive to gather practical items for Officer Thyne's daughter. The service club students didn't let COVID-19 deter their efforts. They meet virtually each week and continue to lift our community during a time of need. Most recently, they made cards for senior citizens in assistant living facilities.

Lee Hall

At Lee Hall they were all about building relationships. Their school participated in their annual buddy walk after participating in bully-prevention activities during the week. Clubs were new to the school this year and were a huge success in every grade level. Some clubs include: The Inventors Club, Etiquette Club, and the Creative Writing Club. After school mentoring clubs included Boys 2 Men, Girls with Pearls, Lego League, as well as our check-in/check-out mentoring program. Extracurricular activities included our very own drumline 'Crimson Thunder' who partnered with different high schools and colleges for mentoring, and Odyssey of the Mind. The Safety Patrol and Flag Raisers kept their building safe and were responsible for the flags. Lastly, their SCA students held a change drive to help provide food for families in need, a can food drive for Christmas baskets, and the staff-student basketball game for school spirit.

McIntosh

McIntosh Elementary students had the opportunity to participate in many clubs where they were able to highlight their leadership skills and give back to their community. The Student Council Association created posters, and hosted a can food drive for their McIntosh which provided families with needed items when school was out for an extended amount of time. The SCA also sold candy grams to raise money for local organizations. The Mac In The Morning Show hosted, Miss America 2020, Camille Schrier, during her visit to McIntosh where she shared her experiences as a lover of science and school. McIntosh also participated in Random Acts Of Kindness week. Lastly, they hosted a spirit week with daily challenges. During this week, a 5th grade class adopted a 1st grade class and shared their love for reading with them!

Nelson

Students at Nelson came together and helped the global and local community through iCARE projects. These projects including a Pajama Drive that provided pajamas and books to children and adults in America through a partnership with Scholastic, a Pencils for Kenya drive, as well as a Thanksgiving food drive

community service project led by the school counseling department and 5th grade leadership clubs. This food drive resulted in 13 boxes of food being delivered to local families. Throughout the Nelson kingdom, students made and sent cards during the holiday season to military members of the school community who were deployed, participated in the annual Red Ribbon Rally with student-led raps against drugs. The students in 4th grade had the opportunity to participate in Earth Angels, the school's weekly recycling club, as a way to give back to the school community.

Newsome Park

Newsome Park's school community was excited about the school-wide club model that was launched this school year. The goal of the initiative was to utilize feedback from students regarding their interests around school events and activities, and to develop individualized opportunities to enhance their overall school learning experiences. Each teacher in grades K-5 along with their school counselors and Assistant Principal facilitated a club and engaged students on Fridays through fun and informative sessions. Club options ranged from sports to creating and expanding a garden of fruit and vegetables. To extend and support the school's garden initiative, they partnered with Anthem to secure \$2,300 in funding to renovate and refine three courtyards as well as their garden. The ultimate vision was to grow their students' knowledge around food and nutrition and for them to learn the benefits of healthy eating and healthy living. They are excited to continue their pursuits in the coming school year and look forward to how their scholars will "plant" and exercise the knowledge gained in their own backyards and community.

Palmer

Palmer Elementary held a variety of youth development opportunities this school year. Students participated in monthly self-interest based clubs, leadership roles, as well as, conducted school service projects. Student lead clubs built school inclusivity and community for all students. A few of the many varied clubs were games galore, drama, entomology, ukulele, recyclables, STEM, book buddies, origami, safety patrol, SCA, and kindness to name a few. Service learning

opportunities included safety patrollers greeting students during morning arrival while keeping the hallways safe, and the SCA gifting the local fire department appreciation gift bags. First graders partook in monthly litter pickups around the school. Second and third grade students practiced upcycling skills by creating new games and various products from materials deemed trash. Fourth and fifth graders spent time reading to first graders, as well as, spreading encouraging antibullying messages around the school, and creating gifts for faculty and staff.

Richneck

This year at Richneck they continued to raise money for Pennies for Patients. They have collected more \$11,514 since 2012. The SCA donated \$21.10 to the SPCA through the creation and selling of dog biscuits, \$139 to the March of Dimes by sponsoring a dance, and collected and donated 192 lbs of canned goods to the Food Bank. RAMP and the SCA had a winter cap and gloves drive and donated four boxes to Mary Immaculate Hospital. The faculty and staff donated 3 full bins of hand sanitizer to RMS and a teacher created 150 Friday Snack Packs (Healthy Food Program) and they were distributed by RAMP to help fight chidren's hunger. Lastly, students participated in many clubs and activities this year such as archery, art, choir, flag detail, Odyssey of the Mind and the morning show.

Riverside

100% of Riverside students participated in bi-weekly clubs. Clubs focused on inclusion, kindness, and service to the school and local communities. Riverside's Duct Tape Club donated \$200.00 to CHKD and the Peninsula Foodbank. Fitness for Food collected six boxes of food and \$53 for the Feeding 5000 Thanksgiving Harvest. The SCA recycled 425 lbs. of plastic, and Blankets from the Heart made and donated twelve no-sew blankets to the Department of Human Services. Kindness for Critters collected donations of doggie toys and donated \$70 to the Peninsula Regional Animal Shelter. Student leaders collected and organized clothing and toiletries for a school based "Caring Closet," offered peer-counseling as "Peacekeepers," and "Safety Patrols" assisted at school arrival and dismissal. Anti-bullying initiatives included a family "Hopes and Dreams," poster contests, a visit by Kate Apel, author of Bully on the Bus, the 4th Annual Unity Day Parade, Kindness Week and Riverside students were the "I in KIND."

Sanford

Sanford's Kindness Club and Student Ambassadors Program provide students with leadership opportunities to collaborate and positively impact their school and their community. Kindness Club members donated pet food and supplies to the Peninsula Pet Pantry on Giving Tuesday. This helped many families keep their beloved pets despite economic hardships by providing pet food and pet supplies. The Kindness Club and Student Ambassadors worked together to welcome new students in a program called "New Kids on the Block," which is an after school program to aid new students with their transition to Sanford. The Safety Patrol honored students of outstanding character who served as mentors and leaders in the school. All students were encouraged to "Put the 'I' in KIND" and to make a handprint for the Kindness Tree that teaches others how they are kind. Students also bought Smencils that funded a United Way contribution for the nearby community.

Saunders

Saunders Spartans' pledged to be bully-free during a student-led, anti-bullying rally at the start of the school year. Throughout the year, all Spartans participated in clubs! The dance club showcased their talent during the rally and fitness night. Fourth and fifth grade Spartans shared their knowledge by becoming famous African Americans during the school-wide Black History Wax Museum. The SCA led the way to support many community groups by coordinating the United Way fundraiser (\$800), sock drive, toy drive and can food drive. Spartans showed support and kindness in many ways through writing, such as writing cards and letters of condolence to the NNPD after the death of Officer Thyne, built relationships with residents of the Chesapeake retirement home, became PE pen pals with Hazel Township ELC in Pennsylvania, and sent Smile-A-Grams and personal letters to other Spartans. Spartan heroes strive to be safe, smart, and supportive in their actions each and every day.

Sedgefield

At Sedgefield Elementary, their school wide mission as a community of students and staff was to focus on increasing kindness in our school. In their morning meetings, students and teachers had discussions about kindness and what kindness looks like in their community. Students provided examples of how kindness impacts them and their school. Their entire school community was challenged with the task of actively finding opportunities to spread kindness. They discussed how kindness is a choice and that they can choose kindness. Students had the opportunity to earn kindness tickets by performing kind acts throughout the school day. Sedgefield also started positive office referrals to focus on students making kind, safe, respectful and responsible choices. Students started to nominate fellow classmates, teachers and other staff who they recognized as a community member who spread kindness, and teachers recognized their students and other students in the buildingas well. First grade students started a kindness petition and asked others to join. The Sedgefield kindness movement was in full gear!

Yates

The students at Yates started off the year by collecting items for their canned food drive and donated them to the Peninsula Food Bank. They also distributed over 25 bags of food during Christmas to assist those in need at their school. In February, their hearts were full as they participated in the Kids Heart Challenge where the students raised lots of money. The third and fourth grade students in art enrichment created portraits of cats and dogs that needed to be adopted at the SPCA, and displayed them on a pet adoption board in hopes that they would find a forever home. This is the fourth year in a row that they have participated in this service project. The fifth grade also participated in a service learning project. They visited Pinecroft retirement community to interview residents and draw their portraits. While there, they partnered with Menchville's Guitar Ensemble who played while we visited. After the trip, the students painted the portraits during class and wrote out the interviews into a paragraph and gifted the residents with the final product.